OCR Paper 6H Practice Booklet

22 practice questions based on the advance information

Copies of this booklet, as well as hints & solutions, are available at bossmaths.com/advanceinfo

Question 1

Given that $\frac{(x^{-3})^5}{x^{-7}} \times \frac{x^{-\frac{1}{2}}}{x} \equiv x^m$, find the value of m.

$(a^m)^n = a^m a^n$	$\frac{\alpha}{\alpha} = \alpha$
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Questio	on 2				Top finding the	_	
(a) Circle the cube number:					ing moong me		
	9260	5832	4911	2748	whe root of e	ach	
					number on your		
(b) A pud Calcul	lding recipe for late the amoun	4 people requir t of butter need	res 120 grams o led to make th	of butter. e pudding for	12 people.	۲ .	

Page 1 of 16

The value of some machinery decreases by a fixed 4.5% every year. Ten years after its construction, the machinery had a value of £820.31.

What was the value of the machinery 7 years after its construction?

Annual multiplier = 0.955 7 years after construction is 3 years before it is 10 years dd.

£.....

Question 4

(a) Factorise $16x^2 - 9$

Difference of two squares

(b) Expand and simplify t(7t-4) - 5(7t-4) + t(4-7t) + 3(7t-4)

There is a shortcut here, but even if you don't spot
it, you can just expand and then collect like terms:
$$7t^2 - 4t - 35t + 20 + ...$$

Roberto is x years old. Diogo is 5 years younger than Roberto. $\times -5$ Mohamed is 4 years older than Diogo. $\times -1$

(a) Write an expression, in terms of x, for the sum of the ages, in years, of Roberto, Diogo, and Mohamed.

Moacir is 54 years older than Roberto. $\mathbf{x} + \mathbf{54}$ Moacir's age is equal to the sum of the ages of Roberto, Diogo, and Mohamed.

(b) Find Diogo's age.

x + 54 = your expression from (a) Solve to find x, which is <u>Roberto's</u> age. Remember to give Diogo's age as your answer.

(a) Write down the three inequalities that define the shaded region.



(b) x and y are integers. On the diagram, mark with a cross each of the three points that satisfy the three inequalities you wrote down in part (a).

The highest common factor of m and n is 21.
The lowest common multiple of m and n is 126.
m is an even number less than 50.

Find the values of m and n. n are nultiples of 21 (\mathbf{i}) m and factors of 126 (2)n and Δ are n could be So and Μ because of 3 must be M must be to make sure () and (2) Λ are frue.

Question 8

The circumference of a circle is 80 cm. Calculate the area of the circle, correct to 3 significant figures.

 $C = 2\pi r \implies 80 = 2\pi r$ C = $=\pi r^2 =$

The diagram shows a trapezium ABCD and one of its diagonals, BD.



This cumulative frequency graph shows information about the heights, in cm, of rowers at a rowing club.



A rower is selected at random from the club. Estimate the probability that this rower is more than 186 cm tall.

How many rowers are there in total? How many can we estimate are over 186 cm?

y is directly proportional to \sqrt{x} .

When $x = 4 \times 10^{40}$, y = 15.

Find the value of y when $x = 9 \times 10^{26}$. Write your answer in standard form.



At the start of an experiment, the mass of the bacteria in a petri dish is 1.35 g. The mass of the bacteria increases by 5.8% every hour. \rightarrow hourly multiplier A scientist notes the mass of the bacteria every hour. After *n* hours, the scientist recorded a mass of 2.00 grams. = 1.058 Find the value of *n*. On a calculator, fype 1.35 × 1.058 and press = This gives the mass after 1 hour. It is less than 2.00 grams. Now hit ANS × 1.058 and repeatedly press = while the mass reaches 2.00 grams. Keep count of how many times you press = altogether to find n =

Question 13

Write $x^2 + 10x - 19$ in the form $(x + a)^2 + b$

$$(x+a)(x+a) + b$$

= $x^2 + ax + ax + a^2 + b$
= $z^2 + 2ax + a^2 + b$

y = f(x) + a is a translation of y = f(x) by a units Question 14 in the positive y-direction.

On the grid, sketch the graph of $y=\cos\,x^\circ\,+\,1$ for $-360^\circ\leq x\leq 360^\circ$



Question 15

The chemical element gallium has a density of 5.91 g/cm^3 .

Convert this density into kg/m^3 .

Take core ! 1 m³ is not 100 cm³

The diagram shows a triangular prism.

The triangular faces of this prism are equilateral triangles.

A rectangular face of the triangular prism is then glued to a congruent face of a cuboid measuring $12 \text{ cm} \times 12 \text{ cm} \times 20 \text{ cm}.$

Once glued, the resulting solid is a pentagonal prism.

Work out the surface area of this pentagonal prism. Round your answer to 3 significant figures.







- · Each pertogonal face is made up of a
 - 12 × 12 = 144 cm² square and an equilateral triangle with side length 12 cm. What is the area of this triangle ?

Show that these triangles are congruent.



Question 18

P and Q are two mathematically similar pyramids.

Q has a surface area of 90 cm^2 and a volume of 54 cm^3 .

P has a surface area of 40 cm^2 . Find the volume of P.

 $\mathbb{Q} \to \mathbb{P}$ Area scale factor = $\frac{40}{90}$ =



ength Scale Factor =

Volume scale factor = .: Volume of P = ...

Solve $x + 4 = \frac{10}{x}$ Round your solutions to 3 decimal places.

. . .

 $x + 4 = \frac{10}{x}$ Multiply both sides by x $x^2 + 4x = 10$

(a) Make p the subject of the formula $m = \frac{8(q+3p)}{p}$ Multiply both sides by p mp = 8q + 24p mp - 24p = 8q p(m-24) = 8qSubtract 24p from both sides Factorise out p p(m-24) = 8q

(b) Work out the value of p when q = 0.34 and m = 0.7

Jonny plays a game which involves picking numbered cards. The first bag contains four cards, numbered from 1 to 3. The second bag contains six cards, numbered from 1 to 5.

Jonny picks one card at random from each bag and multiplies the numbers on his two cards.

(a) Draw a sample space to show all the possible outcomes.



Players win a prize if the product of the numbers on their cards is even.

(b) Given that Jonny wins a prize, find the probability that the product of his two numbers is greater than 9.

Number of products that are 10 or more Number of even products

x	-2	-1	0	1	2	3
y	- (

(a) Complete the table of values for $y = x^2 - 5$

(b) On the grid, draw the graph of $y = x^2 - 5$ for values of x from -2 to 3.



(c) Write down the coordinates of the turning point of the graph.